Name:		Grading Quarter:	Week Beginning:	
	Kinder	2	Oct 28 – N	lov 1
School Ye	ear: 2024-2025	Subject: ELA		
Monday Note	 Foundational Skill Segment Segment Attach th Identify ir Distinguis sound of Practice p Reading and Resp Learn the Listen to Apply the strategy. Develop t Language Arts Review us Learn to us Begin creview us Learn to us Review us Learn to us Alphabeti Reading and Resp Build Bac Preview t Read the Compreh Close Read Discuss th Develop N Language Arts Write a N 	and count syllables in nam and delete initial phonem e sound /n/ to its correspo- nitial /n/ in spoken words. sh between similarity spell letter Nn. printing the uppercase and bonding elements of a poem. and discuss the poem "Puse Asking and Answering Qu sheir understanding of voo the writing assignment. Asking and Answering Qu sheir understanding of voo the writing assignment. Asking drawings for their ne sing sentences that ask qu use end punctuation for qu she cawareness ic Principle bonding kground he Poem Poem ension Strategy iding: Writer's Craft	es from words. onding letter Nn. ed words by identifying the I lowercase letters Nn. sh and Pull." iestions comprehension abulary words. llans for their drawings and ews stories. estions.	Academic Standards: Foundational Skills RF.K.2b RF.K.1d RF.K.3a L.K.1a L.K.2c Reading & Responding RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b L.K.6 Language Arts W.K.2 L.K.1f L.K.2b

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 4	Blend syllables of spoken words.	Standarus.
	Lesson 2	 Segment and delete initial phonemes from spoken words. 	Foundational Skills
	Day 2		RF.K.2b
	Day 2	 Review the one-to-one correspondence of /n/ to the letter Nn. 	RF.K.3a
		Identify final /n/ in spoken words.	RL.K.10
		Distinguish between similarly spelled words by identifying the	RF.K.1d
		sound of letter Nn.	L.K.2c
		Review parts of a book.	
		Engage in group reading activities.	Reading &
		Reading and Responding	Responding
		Learn the elements of a fantasy.	L.K.4a
		 Listen to and discuss "The Little Green Engine." 	RL.K.6
		 Apply the Clarifying and Predicting/Confirming Predictions 	RL.K.7
		comprehension strategies.	RL.K.10
		 Develop their understanding of vocabulary words. 	RF.K.1a
		Language Arts	RL.K.2
		Review the elements of a news story.	RF.K.1c
Fu		Continue creating drawings for their news stories.	SL.K.1a
es		• Practice identifying and creating sentences that ask questions.	SL.K.3
Tuesday		• Practice using end punctuation for questions.	SL.K.6
			L.K.1f SL.K.1b
		Lesson Overview:	RL.K.5
		Foundational Skills	L.K.6
		Warm up	LINIO
		Phonemic Awareness	Language Arts
		Alphabetic Principle	W.K.2
		Reading and Responding	SL.K.3
		Build Background	L.K.1d
		Preview the Selection	L.K.1f
		Read the Selection	L.K.2a
		Comprehension Strategies	L.K.2b
		Print and Book Awareness	
		 Discuss the Selection 	
		Develop Vocabulary	
		Language Arts	
		Write a News Story	
		 Grammar, Usage, and Mechanics 	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 4	 Identify and produce rhyming words. 	
	Lesson 2	 Segment and delete initial phonemes from spoken words. 	Foundational Skills
	Day 3	• Attach the sound /l/ to it's corresponding letter Ll.	RF.K.2a
		 Identify initial /I/ in spoken words. 	RF.K.1d
		 Distinguish between similarly spelled words by identifying the 	RF.K.3a
		sound of letter Ll.	RF.K.3d L.K.1a
		 Practice printing the uppercase and lowercase letters LI. 	L.K.2c
		Reading and Responding	L.N.20
		 Review and practice using selection vocabulary words. 	Reading &
		 Reread "The Little Green Engine" to identify sequence and 	Responding
		compare and contrast details.	L.K.6
		Analyze the use of personification and interrogative sentences in	RL.K.3
		the text.	RL.K.7
		Develop their understanding of new selection vocabulary words.	L.K.4b
		Language Arts	
<		 Review using time order to describe a sequence of events. 	Language Arts
Ve		Add time order words to their drawings to clarify the sequence of	W.K.2
dn		events.	RL.K.2 RL.K.3
Wednesday		 Continue creating drawings for their news stories. 	SL.K.6
da		Retell a familiar story.	JL.N.O
<		 Identify story events, characters, and setting. 	
		• Express thoughts, feelings, and ideas in response to a story.	
		Lesson Overview:	
		Foundational Skills	
		Warm Up	
		Phonemic Awareness	
		Alphabetic Principle	
		Reading and Responding	
		Practice Vocabulary	
		Close Reading	
		Writer's Craft	
		Access Complex Text	
		Develop Vocabulary	
		Language Arts	
		Writing	
		Story Crafting	
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	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 4	Blend syllables to make compound words.	
	Lesson 2	Blend initial phonemes to make words.	Foundational Skills
	Day 4	• Review the one-to-one correspondence of /l/ to the letter Ll.	RF.K.2b
		 Identify spoken words with final phonemes /l/. 	RF.K.3a
		 Distinguish between similarly spelled words by identifying the 	RF.K.3d
		sound of letter Ll.	RF.K.1d
		 Identify /l/ in words during group reading activities. 	L.K.1a
		Reading and Responding	Reading &
		Practice vocabulary	Responding
		• Learn the elements of a poem.	L.K.4b
		• Listen to and discuss the poem "How We Move."	L.K.6
		• Apply the Making Connections comprehension strategy.	RL.K.6
		• Analyze the stanzas in the poem.	RL.K.7
		• Develop their understanding of vocabulary words.	RL.K.10
		Language Arts	RF.K.1a
		 Finish creating drawings for their news stories. 	RF.K.2a
Ţ		Retell a familiar story.	SL.K1a
ามา		 Identify story events, characters, and setting. 	SL.K.4
Thursday		• Express thoughts, feelings, and ideas in response to a story.	SL.K.6 SL.K.1b
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		Lesson Overview:	Language Arts
		Foundational Skills	W.K.2
		Warm Up	RL.K.2
		Phonological Awareness	RL.K.3
		Alphabetic Principle	SL.K.6
		Reading and Responding	
		Practice Vocabulary	
		Build Background	
		Preview the Poem	
		Read the Poem	
		Comprehension Strategy	
		Close Reading: Writer's Craft	
		Discuss the Poem	
		Develop Vocabulary	
		Language Arts	
		Writing	
		Story Crafting	

	Notes:	Objective:	Academic
	NOLES.	Foundational Skills	Standards:
	Unit 4	Produce and expand spoken sentences.	Standards.
	Lesson 2	 Segment and delete initial phonemes. 	Foundational Skills
	Day 5	 Review sound correspondences for letters Ll and Nn 	L.K.1f
	Days	 Practice building and reading words 	RF.K.3a
		 Practice building and reading words Practice printing LI and Nn 	RF.K.1d
		 Read and review common high-frequency words 	RF.K.3b
		 Read and review common night requercy words Read and respond to a Decodable 	L.K.2d
		Reading and Responding	L.K.1a
		Review selection vocabulary words	L.K.2c
		 Review selection vocabulary words Review the Asking and Answering Questions and Clarifying 	RF.K.3c
		 Review the Asking and Answering Questions and Clarifying comprehension strategies 	RF.K.4
		Review Sequencing and Comparing and Contrasting	
		Review Language Use: Personification and Text Features: Stanzas	Reading &
		Collect information, and confirm or revise conjectures and	Responding
		questions	L.K.5c L.K.6
		Language Arts	RL.K.2
		Put together their drawings to create a finished picture book news	RL.K.5
		story	SL.K.1a
Ŧ		Share their completed picture books with others	RL.K.1
Friday		 Identify and evaluate the best features of their picture books 	RL.K.4
γe		 Practice building sentences that ask questions 	RL.K.7
		Practice using end punctuation for questions	SL.K.4
			RL.K.10
		Lesson Overview:	W.K.6
		Foundational Skills	W.K.7
		Warm up	W.K.8
		Phonological awareness	
		Alphabetic principle	Language Arts
		Reading a Decodable	SL.K.5
		Reading and Responding	L.K.1f
		Practice vocabulary	L.K.2b
		Review read aloud and big book	
		Comprehension strategies	
		Access complex text	
		Writer's craft	
		Inquiry	
		Concept/question board	
		Language Arts	
		Write a news story	
		Grammar, usage, and mechanics	
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