

Name: Kinder		Grading Quarter: 2	Week Beginning: Oct 28 – Nov 1
School Year: 2024-2025		Subject: ELA	
Monday	Notes:  Unit 4 Lesson 2 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Segment and count syllables in names.</li> <li>• Segment and delete initial phonemes from words.</li> <li>• Attach the sound /n/ to its corresponding letter Nn.</li> <li>• Identify initial /n/ in spoken words.</li> <li>• Distinguish between similarity spelled words by identifying the sound of letter Nn.</li> <li>• Practice printing the uppercase and lowercase letters Nn.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of a poem.</li> <li>• Listen to and discuss the poem “Push and Pull.”</li> <li>• Apply the Asking and Answering Questions comprehension strategy.</li> <li>• Develop their understanding of vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review the writing assignment.</li> <li>• Meet with partners to discuss the plans for their drawings and receive feedback.</li> <li>• Begin creating drawings for their news stories.</li> <li>• Review using sentences that ask questions.</li> <li>• Learn to use end punctuation for questions.</li> <li>• </li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Phonemic Awareness</li> <li>• Alphabetic Principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build Background</li> <li>• Preview the Poem</li> <li>• Read the Poem</li> <li>• Comprehension Strategy</li> <li>• Close Reading: Writer’s Craft</li> <li>• Discuss the Poem</li> <li>• Develop Vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a News Story</li> <li>• Grammar, Usage, and Mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.2 L.K.1f L.K.2b</p>

Tuesday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend syllables of spoken words.</li> <li>• Segment and delete initial phonemes from spoken words.</li> <li>• Review the one-to-one correspondence of /n/ to the letter Nn.</li> <li>• Identify final /n/ in spoken words.</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Nn.</li> <li>• Review parts of a book.</li> <li>• Engage in group reading activities.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of a fantasy.</li> <li>• Listen to and discuss “The Little Green Engine.”</li> <li>• Apply the Clarifying and Predicting/Confirming Predictions comprehension strategies.</li> <li>• Develop their understanding of vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review the elements of a news story.</li> <li>• Continue creating drawings for their news stories.</li> <li>• Practice identifying and creating sentences that ask questions.</li> <li>• Practice using end punctuation for questions.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic Awareness</li> <li>• Alphabetic Principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build Background</li> <li>• Preview the Selection</li> <li>• Read the Selection</li> <li>• Comprehension Strategies</li> <li>• Print and Book Awareness</li> <li>• Discuss the Selection</li> <li>• Develop Vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a News Story</li> <li>• Grammar, Usage, and Mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RL.K.10 RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.4a RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.2 RF.K.1c SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.2 SL.K.3 L.K.1d L.K.1f L.K.2a L.K.2b</p>
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Wednesday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Identify and produce rhyming words.</li> <li>• Segment and delete initial phonemes from spoken words.</li> <li>• Attach the sound /l/ to it's corresponding letter Ll.</li> <li>• Identify initial /l/ in spoken words.</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Ll.</li> <li>• Practice printing the uppercase and lowercase letters Ll.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words.</li> <li>• Reread "The Little Green Engine" to identify sequence and compare and contrast details.</li> <li>• Analyze the use of personification and interrogative sentences in the text.</li> <li>• Develop their understanding of new selection vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review using time order to describe a sequence of events.</li> <li>• Add time order words to their drawings to clarify the sequence of events.</li> <li>• Continue creating drawings for their news stories.</li> <li>• Retell a familiar story.</li> <li>• Identify story events, characters, and setting.</li> <li>• Express thoughts, feelings, and ideas in response to a story.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Phonemic Awareness</li> <li>• Alphabetic Principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice Vocabulary</li> <li>• Close Reading</li> <li>• Writer's Craft</li> <li>• Access Complex Text</li> <li>• Develop Vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Writing</li> <li>• Story Crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RL.K.3 RL.K.7 L.K.4b</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend syllables to make compound words.</li> <li>• Blend initial phonemes to make words.</li> <li>• Review the one-to-one correspondence of /l/ to the letter Ll.</li> <li>• Identify spoken words with final phonemes /l/.</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Ll.</li> <li>• Identify /l/ in words during group reading activities.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Learn the elements of a poem.</li> <li>• Listen to and discuss the poem “How We Move.”</li> <li>• Apply the Making Connections comprehension strategy.</li> <li>• Analyze the stanzas in the poem.</li> <li>• Develop their understanding of vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Finish creating drawings for their news stories.</li> <li>• Retell a familiar story.</li> <li>• Identify story events, characters, and setting.</li> <li>• Express thoughts, feelings, and ideas in response to a story.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Phonological Awareness</li> <li>• Alphabetic Principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice Vocabulary</li> <li>• Build Background</li> <li>• Preview the Poem</li> <li>• Read the Poem</li> <li>• Comprehension Strategy</li> <li>• Close Reading: Writer’s Craft</li> <li>• Discuss the Poem</li> <li>• Develop Vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Writing</li> <li>• Story Crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.1a</p> <p>Reading &amp; Responding</p> <p>L.K.4b L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.2a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce and expand spoken sentences.</li> <li>• Segment and delete initial phonemes.</li> <li>• Review sound correspondences for letters Ll and Nn</li> <li>• Practice building and reading words</li> <li>• Practice printing Ll and Nn</li> <li>• Read and review common high-frequency words</li> <li>• Read and respond to a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the Asking and Answering Questions and Clarifying comprehension strategies</li> <li>• Review Sequencing and Comparing and Contrasting</li> <li>• Review Language Use: Personification and Text Features: Stanzas</li> <li>• Collect information, and confirm or revise conjectures and questions</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Put together their drawings to create a finished picture book news story</li> <li>• Share their completed picture books with others</li> <li>• Identify and evaluate the best features of their picture books</li> <li>• Practice building sentences that ask questions</li> <li>• Practice using end punctuation for questions</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> <li>• Reading a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Review read aloud and big book</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a news story</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.3a RF.K.1d RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 RL.K.2 RL.K.5 SL.K.1a RL.K.1 RL.K.4 RL.K.7 SL.K.4 RL.K.10 W.K.6 W.K.7 W.K.8</p> <p>Language Arts</p> <p>SL.K.5 L.K.1f L.K.2b</p>
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